

5th Grade Weekly Updates

Week of October 30- November 3

Announcements and Reminders

October 28th Grounds Beautification

Science and Social Studies- Mrs. Totty

This is week 2 of science for the 2nd Quarter. We will still be studying matter- However, we are looking into the properties of matter this week.

We will also start looking into chemical and physical changes of matter.

Homework on Monday- definitions of the following terms: boiling point, melting point, conservation of mass, physical change, freezing point

Test on Friday!

Important Dates for Science/Social Studies

Week of October 30-Science

Nov 6 and 13 – Social Studies

Mr. Wardlow – English Language Arts

5.RL.KID.3 5.RI.KID.3 Explain the relationships and interactions among two or more individuals, events, and/or ideas in a text.

SWBAT SWBAT identify and describe two (2) or more individuals, events, and/or ideas IOT explain the relationships and interactions between them in a text.

Stories:

“Electricity and Batteries” (Science Text)

“Battery Power” (Technical Text)

“Hydroelectric Power” (Technical Text)

Vocabulary: Week 10

1. **Numerous**- Many, a large amount of
2. **Qualities**- characteristics; traits
3. **Grueling**- difficult, terrible or hard
4. **Immense**- Extremely large or great
5. **Lurk**- to lay in wait
6. **Ascent**- Climb; move upward
7. **Method**- a way to do something; process
8. **Inflatable**- can be filled with air
9. **Curious**- eager to want to learn something

10. **Thorough**- doing something carefully; detailed

Noredink: Common and Proper Nouns

Commonlit: Louis Armstrong

5th Grade Weekly Updates

Mrs. Barringer- Math

Important Dates

10.30-Topic 5 Study Guide Comes home

11.3- Math Computation/ Multiplication Project Due* (see below)

11.6- Topic 5 Study Guide Due

11.8- Topic 5 Assessment

11.6 -Topic 5 and 6 Vocab Quiz

12.1- Second Quarter Extra Credit Assignment Comes Home

12.18- Second Quarter Extra Credit Assignment Due

Topic 5 Use Models and Strategies to Whole Numbers

5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and $\frac{1}{10}$ of what it represents in the place to its left.

5.NBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10 and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.

5.NBT.B.6 utilize equations or concrete models for division IOT illustrate and explain the calculations.

5.NBT.B.6 utilize various strategies for division IOT fluently divide up to 4-digit dividends and 2-digit divisors.

Lesson 4: Using partial quotients to divide

Lesson 5: Using sharing to divide- 2-digit divisors

Lesson 6: Using sharing to divide- larger dividends

Lesson 7: 4-digit dividends with 2-digit divisors with remainders

TN-2: Choosing strategies to divide

*Students are working on an in-class project to display multiplication strategies they learned in Topic 4. They are given time to work daily. The assignment will count for a project grade and is due November 3rd. No late projects will be accepted since they have class time each day to complete.

Multiplication of decimals numbers is our focus for Topic 4. Multiplication Fact Fluency is IMPERATIVE for success on this skill. Please practice nightly for 5-10 minutes. As we move into division for Topic 5, fact fluency is key.

Students may complete IXL Lessons at home using any computer. The code word for the week is NBA. Create a decimal multiplication problem from an NBA or other sports game this week. Passwords have been distributed. The list of lessons for the week of 10.30-Nov.1: are: E3, E7, E8, PP 1-3

These are not mandatory, simply extra practice.

How does my student log in?

1. www.edugoodies.com.scs
2. Clever
3. C. Magbee's Page
4. IXL
5. Sign In
6. Hover on Learning
7. Select Recommended by Your Teacher to see lessons.